



SC Annual School Report Card Summary

Cleveland Academy of Leadership
SPARTANBURG 7
Grades: PK-5 Enrollment: 559
Principal: Fred Logan
Superintendent: Dr. Russell W. Booker
Board Chair: Rick L. Gray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

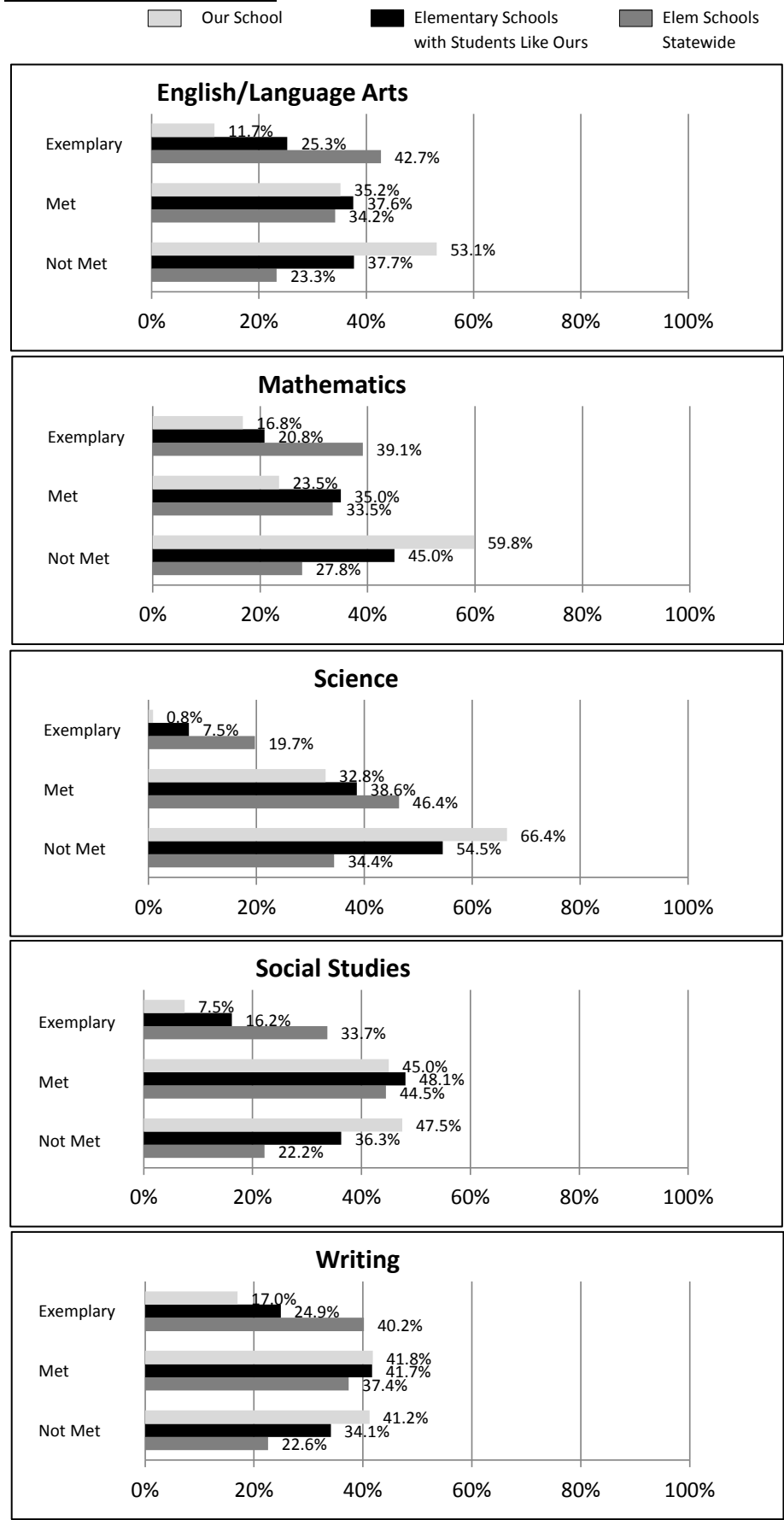
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	Priority
2013	Below Average	Good	SILVER	N/A	D	N/A
2012	At-Risk	Below Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	65	43	15

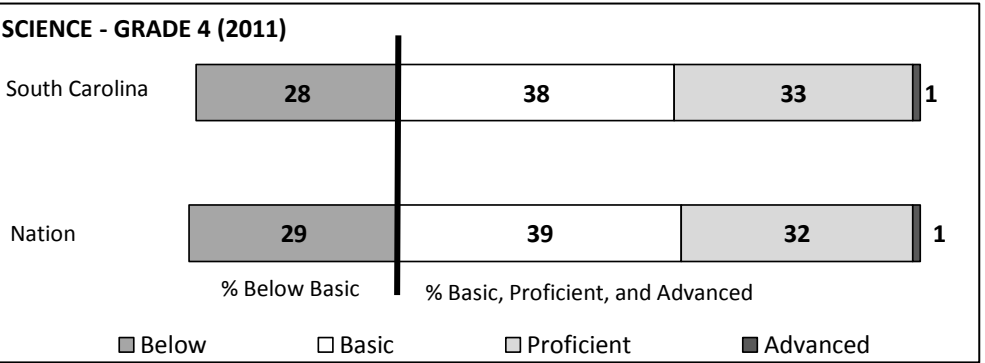
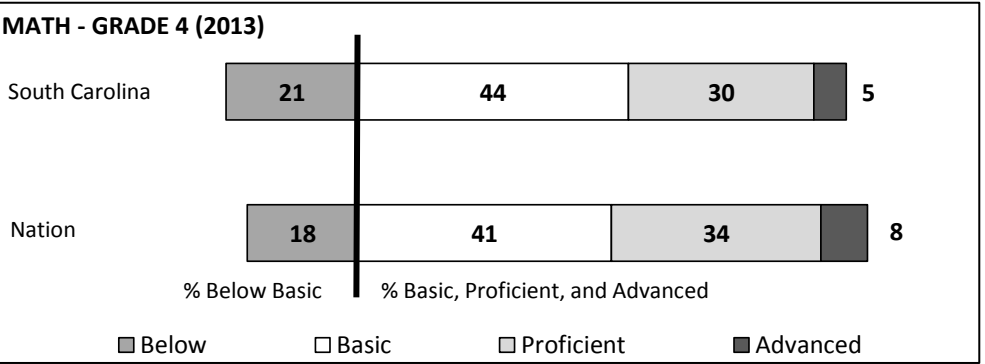
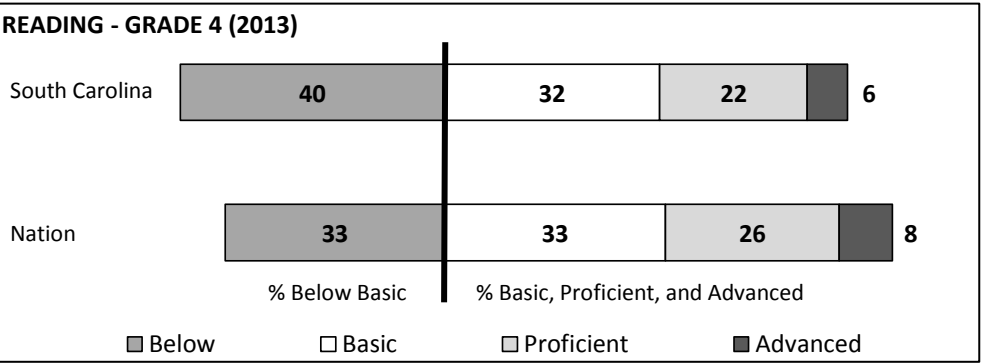
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Cleveland Academy of Leadership
SPARTANBURG 7
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 559)				
Retention rate	0.4%	Up from 0.2%	1.7%	1.0%
Attendance rate	94.8%	Down from 95.1%	96.0%	96.5%
Served by gifted and talented program	0.5%	Up from 0.4%	2.4%	7.3%
With disabilities	11.1%	Down from 16.2%	14.2%	12.5%
Older than usual for grade	0.4%	Down from 1.9%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	71.1%	Down from 78.4%	60.6%	62.3%
Continuing contract teachers	81.6%	Down from 86.5%	73.1%	81.2%
Teachers returning from previous year	70.2%	Down from 76.1%	82.9%	88.4%
Teacher attendance rate	94.8%	Up from 92.8%	95.4%	95.3%
Average teacher salary*	\$57,621	Down 2.0%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	2.0 days	Down from 11.1 days	9.9 days	10.9 days
School				
Principal's years at school	5.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	18.5 to 1	19.9 to 1
Prime instructional time	88.4%	Up from 87.1%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,677	Down 3.6%	\$8,691	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 65.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	63.0%	No change	64.0%	66.0%
ESEA composite index score	39.0	Down from 68.2	67.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	N/R	N/R
Percent satisfied with learning environment	72.8%	-4.0%	-4.0%
Percent satisfied with social and physical environment	63.7%	-4.0%	-4.0%
Percent satisfied with school-home relations	36.4%	-4.0%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year at the Cleveland Academy of Leadership, we continued our implementation of the Leader in Me model, which we felt would enhance the strong academic focus on literacy, math, and science. We were very optimistic because the Leader in Me is a “whole school transformational model.” It has proven to help produce higher levels of academic achievement, fewer discipline problems, and increased engagement in students, teachers, and parents. This model provides students the tools needed to not only survive, but thrive in the 21st century. They are developing skills which include responsibility, leadership, adaptability, communication, creativity, problem solving, and teamwork to name just a few. The development of these skills has already resulted in improved student achievement because students are becoming more and more prepared to fully take advantage of the curriculum provided.

We are also pleased that we have an “extended school” calendar at Cleveland. Our students will attend school a total of 205 days. This is 25 additional days of instruction. This additional instructional time has already begun to help us focus our efforts to close the achievement gap.

We are also very fortunate to have been adopted as one of only a few Purpose Built Communities in the United States. The goal of Purpose Built Communities is to “transform struggling neighborhoods into vibrant and sustainable communities where everyone has the opportunity to thrive. Purpose Built Communities break the cycle of intergenerational poverty creating a world where geography no longer limits human potential.” We also continue to be supported by Wofford College, USC Upstate, Spartanburg Regional Medical Center, and several churches. We are confident that with the help of Purpose Built Communities, the Leader in Me model, the School Improvement Council, and our other long term supporters, we are on the way to meeting our goals. At Cleveland, we believe that if we find and nurture the leadership abilities in all students, they can and will achieve. We will continue to work very closely with our stakeholders to ensure that we continue to meet the needs of our students.

Fred Logan, Principal Horace Wilson, SIC Chair